

## Pisanje - trosložne riječi - 2. dio

Ovo je jedan od materijala za uvježbavanje pisanja trosložnih riječi, od jednostavnijih prema složenijima.

**1. dio čine one riječi u kojima svi slogovi imaju po 2 slova (npr. KACIGA, SALAMA,...).**

**2. dio čine trosložne riječi koje imaju barem jedan slog od 3 slova (npr. DELFINI, ČAVLIĆI, DEVETSTO,...), ali niti jedan od 4 slova. Primijetit ćete da tu ima čak i četverosložnih riječi, međutim u takvim se radi o slučaju da imamo dva uzastopna sloga od kojih svaki ima samo po jedno slovo (npr. AUTOPUT). Takve sam ovdje umetnula jer se ta dva sloga mogu lako pročitati i zajedno, pa ga u tom smislu možemo brojati i kao jedan slog (iako zapravo nije). Uostalom, i neki učenici, koji nastavu pohađaju po prilagođenom programu, automatski spajaju za prva dva slova (AU+TO+BUS), pa je to pogotovo razlog da te riječi uvrstim ovdje za vježbanje čitanja.**

**Vi slobodno, ako želite, izbacite takve riječi, odnosno složite si materijal kakav vam odgovara.**

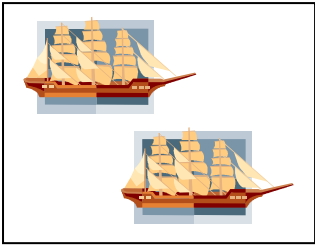
**3. dio čine trosložne riječi koje imaju barem jedan slog od 4 slova (npr. CVJETOVI, GITARIST,...).**

Antonija Horvatek

*Matematika na dlanu*

<http://www.antonija-horvatek.from.hr/>

# ŠTO JE NA SLICI? (1)



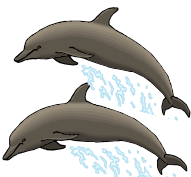
20

\_\_\_\_\_



12

\_\_\_\_\_



900

\_\_\_\_\_



# ŠTO JE NA SLICI? (2)



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

400

\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

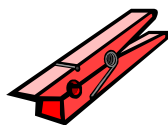
=

\_\_\_\_\_

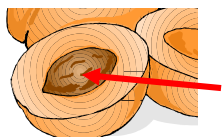
# ŠTO JE NA SLICI? (3)



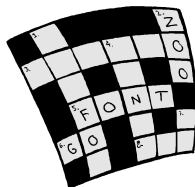
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



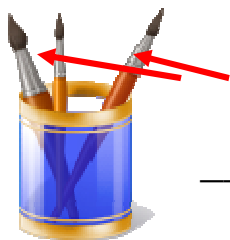
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



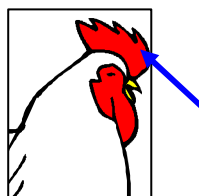
\_\_\_\_\_



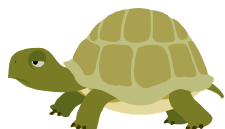
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# ŠTO JE NA SLICI? (4)



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



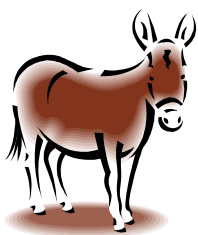
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**1 000 000**

\_\_\_\_\_



\_\_\_\_\_

# ŠTO JE NA SLICI? (5)



\_\_\_\_\_



\_\_\_\_\_

15

\_\_\_\_\_



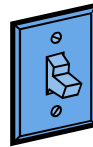
\_\_\_\_\_



\_\_\_\_\_



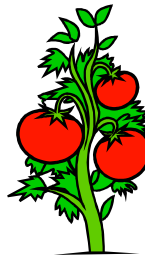
\_\_\_\_\_



\_\_\_\_\_

50

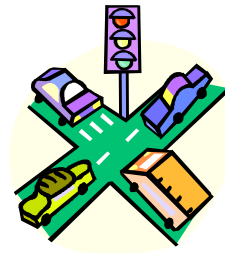
\_\_\_\_\_



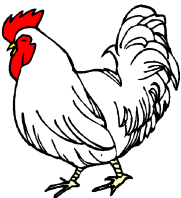
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# ŠTO JE NA SLICI? (6)



\_\_\_\_\_

700

\_\_\_\_\_



\_\_\_\_\_



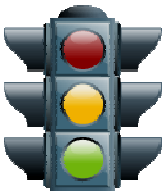
\_\_\_\_\_



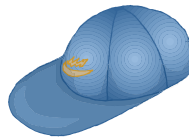
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



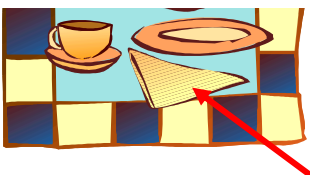
\_\_\_\_\_



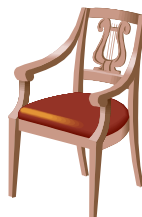
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# ŠTO JE NA SLICI? (7)

16



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

13



\_\_\_\_\_

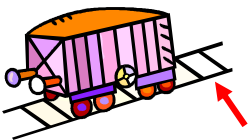


\_\_\_\_\_



\_\_\_\_\_

30



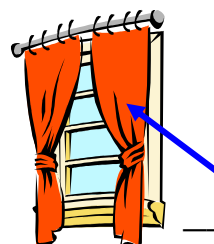
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_